



Behaviour Policy

Aim:

Our aim is that all the children at CornerPost Education Centre behave in a socially acceptable way to help them learn and be good members of our school and community.

To be socially acceptable, it means that we think of others, that we respect and follow rules, know, and understand why we have rules and want to be proud of our behaviour and attitudes.

At CornerPost Education Centre we will see:

Children being respectful towards and listening to all adults. All adults respecting and listening to all children.

Staff Responsibilities:

- Staff will always work Restoratively to pupils and adults.
- Have a responsibility to always manage the behaviour of all children.
- Treat all children and adults with respect.
- Display values and use them as an integral part of everyday teaching.
- Encourage children to earn their points that can then be used for rewards.
- Use Restorative Practice and Emotion Coaching to create a positive environment where children feel safe, where positive changes in behaviour can develop.
- Help children increase their personal windows of tolerance.
- Ensure all adults at CornerPost have adequate Restorative and Emotion Coaching training.
- Have a Restorative approach to children in all aspects of their school life, so that they understand that they are respected and valued as individuals.
- Inform parents about their child's efforts and achievements.
- Pro-social model the behaviours we expect of children.

Children's responsibilities

- To work to the best of their abilities, and allow others to do the same.
- To treat everyone with respect.
- To follow the instructions of all the centre staff.
- To take care of property and the environment in and out of CornerPost.
- To co-operate with other children and adults.

Parent Responsibilities

- To make children aware of appropriate behaviour in all situations.
- To encourage independence and self-discipline.
- To show an interest in all that their child does at CornerPost.
- To foster good relationships with the CornerPost.
- To be aware of CornerPost expectations and to support the centre in the implementation of this policy.
- To alert CornerPost as soon as there are any concerns.

Our Values:

Family

The fundamental unit of society a perpetual source of welcoming embracement, encouragement, advocacy, assurance, and emotional refuelling that empowers it's members to venture with confidence into the greater world and become all that they can.

Respect

Is honouring the worth and dignity of all people, property and belonging. Judge all people on their merits, be tolerant, appreciative and accepting of individuals differences. Be courteous and polite and respect yourself.

Loyalty

Is commitment and faithfulness, stand behind and support Family, Friends and Tamworth Boxing during good and difficult times. People that are Loyal can be depended on when the going gets tough and the chips are down - look past their personal situation and works towards the end goal.

Responsibility

Those who accept responsibility are reliable, dependable and willing to take accountability for who they are and what they do. Responsibility is having a moral obligation to help others and make a contribution to Tamworth Boxing and society they live in.

Commitment

Once a commitment is made, indecision is eliminated - there is no more "should I or shouldn't I" - "I will or won't I" Commitment is not made lightly - it's about making a decision so strong that there is no going back when we decide to do "whatever it takes" to reach a goal it's sets in motion an energy field that propels us forward on our path. At each step along the way, our commitment inspires us to take positive action and overcome obstacles and pushes us on until we "make it happen"

Integrity

Stand up for your beliefs about right and wrong, be your best self, resist social and peer pressure to do wrong. Show trustworthiness, honesty and uprightness of character to others and more importantly to yourself.

Excellence

Do your best with what you have, don't quit easily by using an excuse - reason for you not giving 100%. Anything that is worth having requires hard work. The harder you work the higher - faster - stronger - better - more you will achieve in life.

Contraband

We will not tolerate any possession of the following items:

Offensive weapons including guns knives or anything else which could be used to damage property or persons.

Also

- Drugs
- Tobacco
- Alcohol
- Fireworks
- Matches, lighters or any other form of mechanical combustion
- Knuckle Dusters
- Catapults

Pupils will be searched for safety and protection of pupils, staff, and property

Physical Intervention and Restraint

Please refer to our policy "Restraint Policy"

This policy has never had to be used.

Please refer to our Equality Policy which refers to the Equalities Act 2010

Appendix 1

Policy for the Education (Education Provision for Improving Behaviour) Regulation 2010 as amended 2012/2013.

(Please refer to)

http://www.legislation.gov.uk/ukxi/2012/2532/pdfs/ukxi_20122532_en.pdf for full details explaining this policy

These Regulations amend the Education (Educational Provision for Improving Behaviour) Regulations 2010 (“the Principal Regulations”) which impose requirements relating to the exercise of the powers of governing bodies of maintained schools, to require pupils to attend provision away from the school premises for the purpose of receiving education to improve the pupil’s behaviour (“off-site provision”) under section 29A(1) of the Education Act 2002. The Principal Regulations provide that a pupil may only be required to attend off-site provision until the end of the academic year in which the requirement is imposed. Additionally, they provide that the requirement to attend off-site provision must be reviewed by the governing body at least every thirty days. The Regulations amend the Principal Regulations to provide that the requirement to attend off-site provision may continue beyond the academic year in which the requirement was imposed, and the governing body must hold review meetings at such intervals as they, having regard to the needs of the pupil, consider appropriate, rather than specifically every thirty days. The parent (or pupil who has attained the age of 18), and the local authority where a statement of special educational needs is maintained for the pupil will be able to request (in writing) a review meeting. Governing bodies will be required to comply with a request if a review meeting has not taken place in the previous 10 weeks. An impact assessment has not been produced for this instrument as it has no impact on businesses and civil society organisations. The instrument has no impact on the public sector.

When unwanted Behaviour occurs:

Explanation and warning:

- Coaches will engage in Restorative Practice and or Emotion Coaching to support the pupil make the right choice.
- If the behaviour is repeated, the child will be reminded once more as above.
- Given Timeout to think about their choices.
- Talk to child when appropriate and the pupil is in the right state of mind as soon as possible after timeout as happened.
- If the behaviour continues or the Coach feels it relevant, speak to the parents with the child at the end of the school day or over the telephone with the child present.

- Pupil Trackers must be updated so patterns of persistent poor behaviour can be identified. Such evidence will be required when talking to parents or in the referral of a child to the Educational Psychologist or used as evidence towards an EHCA.

Centre Manager

In extreme cases or persistently inappropriate behaviour, refer straight to Centre Manager.

Points

A Review is held every day. Pupils and staff discuss behaviour throughout the day. It is possible for all pupils to earn 4 points plus opportunity of personal points. This is the goal that has been set between Coaches and pupil. Additional bonus points are rewarded for showing positive behaviour.

Points can be exchanged for Gifts once the pupils have gained sufficient amount.

Ultimate goal is to receive CornerPost T-Shirt for every 150 points.

Other rewards are:

For outstanding achievements individual certificates can be awarded however these are very rare as the attainment level is set and maintained extremely high. Smaller achievements are rewarded with use of X-Box during free time and positive phone calls home.

In strategic places around the centre our values are displayed and referred to by staff.

Review Date: October 2022